**Handout materials for Getting Published workshop for AHE conference 2024 Sally Brown**

**Where you might want to publish your assessment articles?**

**Start here: Practitioner Research in Higher Education**

[Practitioner Research in Higher Education (cumbria.ac.uk)](about:blank)

Published by University of Cumbria who also organise this conference

Practitioner Research in Higher Education publishes research and evaluation papers that contribute to the understanding of theory, policy and practice in teaching and supporting learning. The journal aims to disseminate evaluations and research of professional practice which give voice to all of the participants in higher education and which are based on ethical and collaborative approaches to practitioner enquiry.

The audience consist of a wide range of professionals involved in teaching and supporting learning in higher education. The journal aims to encourage and support new researchers and writers in higher education, including colleagues working within educational partnership organisations. Papers submitted are peer reviewed by two anonymous reviewers.

Also, alphabetically:

**Active learning in Higher Education** [https://journals.sagepub.com/home/alh](about:blank)

*Active Learning in Higher Education* is an international, refereed publication for all those who teach and support learning in higher education (HE) and those who undertake or use research into effective learning, teaching and assessment in universities and colleges. The journal is devoted to all aspects of development, innovations and good practice in higher education teaching and learning

**All Ireland Society for Higher Education Journal** [https://www.aishe.org/aishe-journal/](about:blank)

This is an open-access, peer-reviewed, journal of scholarly research into Teaching and Learning in Higher Education. [AISHE-J](about:blank) was first published in 2009 with Sylvia Huntley-Moore as inaugural Editor and welcomes the submission of manuscripts presenting original scholarly work or commentary in any aspect of teaching and learning in higher education. [AISHE-J](about:blank) invites both submissions that focus on higher education on the island of Ireland and manuscripts specifically dealing with transnational or international issues and perspectives.

[**Assessment & Evaluation in Higher Education**](about:blank)

**Journal aim**: ‘Assessment & Evaluation in Higher Education is an established international peer-reviewed journal which publishes papers and reports on all aspects of assessment and evaluation within higher education. Its purpose is to advance understanding of assessment and evaluation practices and processes, particularly the contribution that these make to student learning and to course, staff and institutional development.’

**British Educational Research Journal** [https://www.tandfonline.com/toc/cber20/current#.UyLjaD9\_tyI](about:blank#.UyLjaD9_tyI)

The ***British Educational Research Journal***is an international peer reviewed medium for the publication of articles of interest to researchers in education and has rapidly become a major focal point for the publication of educational research from throughout the world. The Journal is interdisciplinary in approach, and includes reports of case studies, experiments and surveys, discussions of conceptual and methodological issues and of underlying assumptions in educational research, accounts of research in progress, and book reviews.

Compass [Compass: Journal of Learning and Teaching in HE (gre.ac.uk)](about:blank)

Compass is a peer-reviewed cross-disciplinary research�journal that welcomes articles, case studies and opinion pieces relating to innovative learning, teaching and assessment.

(University of Greenwich online Journal)

**Evaluation** [https://journals.sagepub.com/home/evi](about:blank)

Over the last two decades, evaluation has become a major issue for academics, governmental and public organizations and businesses throughout the world. This has, however, resulted in a body of knowledge scattered across disciplines, professions and countries.To promote dialogue internationally and to build bridges within this expanding field, *Evaluation: The International Journal of Theory, Research and Practice*was launched in July 1995.*Evaluation*is interdiciplinary, bringing together contributions from across the social sciences and related disciplines, including, but not limited to: politics, economics and public administration; psychology, sociology and anthropology; education, health and law; information science and information technology

[**Higher Education Research & Development**](about:blank)

‘Higher Education Research & Development informs and challenges researchers, teachers, administrators, policy-makers and others concerned with the past, present and future of higher education. The journal publishes scholarly articles that make a significant and original contribution to the theory, practice or research of higher education. We welcome empirical, theoretical, philosophical and historical articles and essays that address higher education in any of its dimensions. All articles must propose fresh critical insights into the area being addressed and be appropriately framed for an international audience.’

[**Higher Education: The International Journal of Higher Education Research**](about:blank)[https://www.springer.com/journal/10734](about:blank)

‘Higher Education: The International Journal of Higher Education Research examines educational developments throughout the world in universities, polytechnics, colleges, and vocational and education institutions. It reports on developments in both public and private higher education sectors. Higher Education features contributions from leading scholars from different countries who tackle the problems of teachers as well as students, and of planners as well as administrators. It presents authoritative overview articles, comparative studies and analyses of particular problems or issues.’

**Higher Education Quarterly** [https://onlinelibrary.wiley.com/journal/14682273](about:blank)

*Higher Education Quarterly* publishes international articles concerned with policy, strategic management and ideas in higher education. A substantial number of papers report research findings in ways that highlight their relevance to senior managers and policy makers at institutional, national and international levels, and to academics who are not necessarily specialists in the academic study of higher education. The journal places particular emphasis on comparative material as opposed to single institution or local case studies.

**Innovations in Education and teaching International (IETI)** [https://www.seda.ac.uk/ieti](about:blank)

*Innovations in Education and Teaching International* is the journal of the Staff and Educational Development Association. To this end, contributions to the journal should reflect SEDA’s aim to promote innovation and good practice in higher education through staff and educational development and subject-related practices. IETI has a high impact factor and a long history. It concentrates on papers and reviews on research and professional practice informed teaching and learning, and educational development issues, including innovative teaching and learning strategies and developments in technology-aided education. With contributions from around the world, IETI aims to stay at the cutting edge in the field.

**Journal of Perspectives in Applied Academic Practice**

‘The Journal of Perspectives in Applied Academic Practice is an open access e-journal of research and practice development in higher and further education. The Journal provides a supportive publishing outlet for new authors to contribute to the scholarly discourse of academic practice in their discipline. As such the Journal is aimed at providing support for new authors and those publishing on the topic of academic practice for the first time.’ It offers a range of submission formats. [About the Journal | Journal of Perspectives in Applied Academic Practice (jpaap.ac.uk)](about:blank)

**Quality in Higher Education (for Policy & Quality issues)** [https://www.tandfonline.com/toc/cqhe20/current](about:blank)

QIHE is aimed at those interested in the theory, practice and policies relating to the control, management and improvement of quality in higher education.The journal is receptive to critical, phenomenological as well as positivistic studies. The journal would like to publish more studies that use hermeneutic, semiotic, ethnographic or dialectical research as well as the more traditional studies based on quantitative surveys and in-depth interviews and focus groups.Papers that have empirical research content are particularly welcome.

**Student engagement in higher education**  [http://www.raise-network.com/journal/](about:blank) Researching Advancing and Inspiring student Engagement

The Student Engagement in Higher Education Journal is an international peer-reviewed journal publishing contributions dealing with student engagement in Higher Education from a disciplinary or multi-disciplinary perspective. We welcome contributions from those working and studying in Higher Education.

[**Research in Higher Education**](about:blank)

‘Research in Higher Education publishes studies that examine issues pertaining to postsecondary education. The journal is open to studies using a wide range of methods, but has particular interest in studies that apply advanced quantitative research methods to issues in postsecondary education or address postsecondary education policy issues. Among the topics of interest to the journal are: access and retention; student success; equity; faculty issues; institutional productivity and assessment; postsecondary education governance; curriculum and instruction; state and federal higher education policy; and financing of postsecondary education.’

[**Studies in Higher Education**](about:blank)

: ‘Studies in Higher Education is a leading international journal publishing research-based articles dealing with higher education issues from either a disciplinary or multi-disciplinary perspective. Empirical, theoretical and conceptual articles of significant originality will be considered. The Journal welcomes contributions that seek to enhance understanding of higher education policy, institutional management and performance, teaching and learning, and the contribution of higher education to society and the economy. Comparative studies and analysis of inter-system and cross-national issues are also welcomed, as are those addressing global and international themes. The Journal will publish annually two special issues on topics of international significance to higher education.

T[**eaching in Higher Education**](about:blank#.VlcCg03MWUk)

‘Teaching in Higher Education is an international, peer-reviewed journal that addresses the policies, practices and contexts of teaching, learning and curriculum in higher education in order to explore and clarify the intellectual and theoretical challenges they present. The journal is interdisciplinary in nature and aims to open up critical discussion and debate across subject areas by involving all those who share a commitment to the field of teaching.’

**Teaching and Learning Inquiry** ‘Teaching & Learning Inquiry publishes scholarly works on the scholarship of teaching and learning (SoTL) in higher education. This includes original research, theory, or commentary and may include empirical and interpretive investigations, theoretical analyses, thought-provoking essays, works about the state of the field, or innovative genres.’ [About the Journal | Teaching and Learning Inquiry (ucalgary.ca)](about:blank)