## Professor Sally Brown: Summary Curriculum Vitae

## Contact details: (please email me for more details)

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## Website: <http://sally-brown-net>

## Twitter: @ProfSallyBrown

**Current roles:**

* Independent Consultant andEmerita Professor, Leeds Beckett University.
* Visiting Professor at the University of Plymouth, Liverpool John Moores University, Edge Hill University and the University of South Wales.
* Series Editor for the Teaching and Learning series for Palgrave Press.
* Chair of the Association of National Teaching Fellows.
* Pro-bono mentor to 12 colleagues, including eight aiming for PhDs by Published works.

**Previous Employment:**

**Pro-Vice-Chancellor (Academic) at Leeds Metropolitan University** (November 2004 - July 2010) with responsibility for strategic leadership of academic provision.

* Member of Vice Chancellor’s Group and Corporate Management Team supporting the work of the VC.
* Chair of the Academic Committee (2008), Quality Enhancement Committee (2010), the Equality and Diversity committee and Deputy Chair of Academic Board (2009).
* Director of Assessment, Learning and Teaching: Responsible for determining and managing the Teaching Enhancement and Student Satisfaction budget, selecting and supporting Teacher Fellows and National Teaching Fellows, leading academic staff development initiatives in assessment, learning and teaching, overseeing the Leeds Met Press, leading initiatives to improve student satisfaction and acting as line manager for the Director of Research.
* Co-ordinator for Leeds Met Staff Development Festival 2005-8
* Professor of Higher Education Diversity in Learning and Teaching. Chair of the Equality Strategy group and for three years, chair of the Disability Strategy Group.
* Elected Staff Governor (2 terms) 2005-2010: member of Education Strategy and Estates sub-committees.

**Posts since 1989**

June 2004-Dec 2005 Interim Associate Dean: Anglia Ruskin University

April 1999-May 2004Director of Membership Services, Institute for Learning and Teaching in Higher Education.

1997-1999 Head of Quality Enhancement at the University of Northumbria at Newcastle.

1989-1997 Senior/Principal Lecturer in Educational Development, University of Northumbria (1993-4: seconded to head the Enterprise in Higher Education initiative at Northumbria University).

**Education, Qualifications, Membership of Professional Bodies and Honours**

2017 **Visiting Professor:** Edge Hill University

2015 **Honorary Doctor of Letters** awarded by Kingston University.

2013 Staff and Educational Development Association **SEDA@20 Legacy Award** for Leadership.

2012 **PhD** by Publication.

**Principal fellowship** of the Higher Education Academy.

 **Honorary Doctorate** awarded by Plymouth University.

2010 **Senior Fellowship** ofthe Staff and Educational Development Association.

2008 **NTF:** National Teaching Fellowship awarded by Higher Education Academy.

2007 **SFHEA:** One of first cohort of 14 Senior Fellows of the Higher Education Academy.

1999 **FHEA:** Membership of the Institute for Learning and Teaching in Higher Education (then Fellowship of the HEA).

1999 Placed on the Roll of Honour of SEDA (the Staff and Educational Development Association).

1994 **FSEDA:** Fellowship of the Staff and Educational Development Association.

1988 **MA** in Twentieth Century English and American Literature, University of Newcastle-upon-Tyne.

1975 **ADBED**: Associated Drama Board In-Service Diploma in Drama teaching.

1972 **PGCE**: University of Newcastle-upon-Tyne.

1971 **BA (Hons):** English with Philosophy, University of Newcastle-upon-Tyne.

**Doctoral examinations**

PhD by Publication, University of Cadiz, examined September 2015

PhD University of Hertfordshire, examined December 2010

PhD examined University of Wales Cardiff November 2008.

PhD examined at University of East London November 2006.

PhD examined at Bradford University September 2004.

PhD by publication examined at University of Wales Cardiff December 2003.

PhD examined at Brighton October 2003.

PhD examined Robert Gordon University 1998.

**Extensive International Research, Consultancy and Keynotes**

I have undertaken consultancy or given conference keynotes in approximately 8 countries annually for each of the last twenty years including in Italy, Spain, Greece, the Netherlands, Luxembourg, Ireland, Hungary, Switzerland, Germany, Sweden, Norway, Denmark, Slovakia, Canada, USA, Japan, Hong Kong, Singapore, Australia, New Zealand and Israel.

**Principal publications**

**Authored books**

(2017, at press) *Professionalism in practice: key directions in higher education learning, teaching and assessment* (with Kay Sambell and Linda Graham), London, Palgrave.

(2015) *Learning, Teaching and Assessment: Global perspectives*, London, Palgrave

(2006) *Assessing live and practical skills*, London: Routledge (with Ruth Pickford).

(2005) *500 Tips on Assessment: 2nd edition,* London: Routledge (with Phil Race and Brenda Smith)

(2005) *500 Tips for tutors: 2nd edition,* London: Routledge (with Phil Race).

(2003) *Essential tips for conference and event management*, London: Kogan Page (with Phil Race, Fiona Campbell and Alison Robinson).

(2002) *Lecturing – a practical guide*, London: Kogan Page (with Phil Race).

(2001) *The ILTA guide: Inspiring learning about teaching and assessment,* York: ILTHE (with Phil Race).

(1998) *500 Tips for getting published,* London: Kogan Page (with Phil Race, Dolores Black and Abby Day).

(1998) *500 Tips for teachers of children with special needs,* London: Kogan Page (with Betty Vahid and Sally Harwood).

(1998) *The lecturer’s toolkit (first edition),* London: Kogan Page (with Phil Race).

(1997) *500 Tips for quality enhancement,* London: Kogan Page (with Brenda Smith and Phil Race).

(1997) *500 Tips for school Improvement*, London: Kogan Page (with Helen Horne).

(1997) *500 Tips for academic librarians,* London: Library Association (with Bill Downey and Phil Race).

(1997) *500 Tips for continuing and further education teachers,* London: Kogan Page (with David Anderson and Phil Race).

(1997) *500 Tips for primary teachers,* London: Kogan Page (with Nick and Emma Packard).

(1996) *500 Tips for research students*, London: Kogan Page (with Phil Race and Liz McDowell).

(1995) *Assess your own teaching quality: a handbook for self assessment of teaching*, London: Kogan Page (with Phil Race).

(1995) *500 Tips for teachers*, London: Kogan Page (with Phil Race and Carolyn Earlam) (also translated into Malaysian).

(1994*) Assessing learners in higher education*, London: Kogan Page (with Peter Knight).

(1994) *Strategies for diversifying assessment*, Oxford: OCSD (with Chris Rust and Graham Gibbs).

(1994) *Course design for resource based learning*, Oxford: OCSD (with Graham Gibbs).

(1993*) 500 Tips for tutors*, London: Kogan Page (with Phil Race) (also translated into Portuguese).

(1992) *Assessing More Students,* workshop book for the PCFC funded project on ‘Teaching More Students’ Member of the Design Team (with Bob Farmer).

#### Series Editorships

* Founding Series editor for the Kogan Page series on ‘Staff and Educational Development’ until 1999.
* Founding Series editor for the ‘ILTHE Effective Learning’ series with Kogan Page from 1999 onwards.
* Established the Leeds Met Press in 2006.
* Founding Series editor: Palgrave ‘Teaching and Learning in Higher Education’ series in 2010.

**Edited books**

(2009) *Beyond bureaucracy: managing the university year*, London: Routledge (with Steve Denton).

(2007) *Internationalising higher education,* London: Routledge (with Elspeth Jones).

(2006) *Towards inclusive higher education: supporting disabled students,* London: Routledge (with Mike Adams, former head of the National Disability Team).

(2000) *Internal audit in higher education,* London: Kogan Page (with Alison Holmes).

(1999) *Computer-aided assessment,* London: Kogan Page (with Phil Race and Joanna Bull).

(1999)*Assessment matters in higher education: choosing and using diverse approaches*, Buckingham: Open University Press (with Angela Glasner) (also translated into Spanish).

(1999) *Benchmarking and threshold standards*, London: Kogan Page (with Michael Armstrong and Helen Smith).

(1997) *Facing up to radical change in universities and colleges*, London: Kogan Page (with Gail Thompson and Steve Armstrong).

(1996) *Enabling student learning*, London: Kogan Page (with Gina Wisker).

(1996) *Resource based learning*, London: Kogan Page (with Brenda Smith).

(1995) *Research, teaching and learning*, London: Kogan Page (with Brenda Smith).

**Chapters in books**

(2015) Academic development and Senior management (with Shan Wareing) in Baume, D. and Popovic, C. eds., 2016. *Advancing practice in academic development*. Routledge.

(2012) *Using effective assessment to promote learning,* (with Phil Race) in University teaching in focus: A learning-centred approach*,* Chalmers, D. and Hunt, L. (eds), Melbourne: Australian Council for Educational Research.

(2011) *First class: how assessment can enhance student learning* in *Blue Skies: new thinking about the future of higher education,* London: Pearson.

(2007) *Assessing international students: Helping clarify puzzling processes* (with Gordon Joughin) in *Internationalising Higher education* (Eds. Brown, S and Jones, E) London: Routledge.

(2002) *What to do about John?* Case study in *Assessment: case studies, experience and practice from Higher education* (eds. Schwartz, P. and Webb, G.), London: Kogan Page.

(2001) *New at this,* Case study in *Lecturing: case studies, experience and practice from Higher education* (eds Edwards, H., Smith, B. and Webb, G.) London: Kogan Page.

(2000) *Quality audit issues,* (with Alison Holmes) in *Internal audit in higher education* (Eds. Holmes, A. and Brown, S.) London: Kogan Page.

(2000) *Peer approaches to audit,* (with Alison Holmes) in *Internal audit in higher education* (Eds. Holmes, A. and Brown, S.) London: Kogan Page.

(2000) *Future directions in academic quality audit,* (with Alison Holmes) in *Internal audit in higher education* (Eds. Holmes, A. and Brown, S.) London: Kogan Page.

(1999) *How can threshold standards assure and enhance quality?* and *How can benchmarking work to best effect in higher education?* in *Benchmarking and Threshold standards* (Eds Armstrong, M., Smith, H. and Brown, S.) London: Kogan Page.

(1999) *Institutional Strategies for assessment,* in *Assessment Matters in higher education: Choosing and Using Diverse Approaches* (Eds. Brown, S. and Glasner, A.), Maidenhead, Open University Press.

(1997) *Radical Change in Universities and colleges,* in *Facing up to Radical Change in Universities and colleges*, (eds. Armstrong, S., Thompson, G. and Brown, S.) London: Kogan Page.

(1996) *Introducing Resource Based Learning,* (with Brenda Smith), *Staff Development for resource-based learning,* (with Brenda Smith), *Setting up a resource based learning centre for staff to provide guidance and support on teaching and learning issues,* (with Dorothy Bell and Tina Carr) and *Learning resources in action* in *Resource Based Learning* (eds. Smith, B. and Brown, S.) London: Kogan Page.

(1996) *Design a game in 90 minutes,* (with Phil Race) and *How to eat an elephant* in *The simulation and Gaming Yearbook Volume 4: Games and Simulations to Enhance Quality Learning* (eds. Saunders, D., Percival, F. and Vartainen, M.) London: Kogan Page.

(1995) *What makes a good lecturer in Higher Education?* with Liz McDowell and Dorothy Bell in *Research, Teaching and learning in Higher Education* (eds. Smith, B. and Brown, S.) London: Kogan Page.

(1995) *Using and experiencing assessment,* (with Chris Rust and Phil Race) In Knight, P. (Ed.) Assessment for learning in Higher Education: London: Kogan Page.

(1995) *Using the egg game in teaching and learning,* in *The Second Simulation and Gaming Yearbook* (ed. Saunders, D.) London: Kogan Page.

(1995) *Getting the wording right,* (with Phil Race) in *Computer assisted and Open Access education: Aspects of Education and Training Technology*, (Ed. Percival, F.) London: Kogan Page 1995.

(1994) *Love and Marriage in the works of Winifred Holtby,* Chapter Seven in *Women’s Writing in the Twentieth Century’*, Pluto Press.

(1994) *Self and Peer Assessment for Students* (with Peter Dove) and *Portfolios for assessment* (with Paddy Maher) in *The Complete Student Handbook* (ed. Saunders, D.) Oxford: Blackwell.

(1993) *An interactive keynote on transferable skills,* (with Danny Saunders) in *The* *Simulation and Gaming Yearbook* (eds. Percival, F., Lodge, S. and Saunders, D.) London: Kogan Page.

(1993) *Using synectics for creative problem solving,* in *The* *Simulation and Gaming Yearbook* (eds. Percival, F., Lodge, S. and Saunders, D.) London: Kogan Page.

**Journals**

Founding editor of *Active Learning in Higher Education* (Sage 2000-2005).

**Conference proceedings**

Guest, E. and Brown, S. (2007) A new method for parsing student text to support computer-assisted assessment of free text answers, in: Khandia, F. (ed.) 11th CAA International Computer Assisted Conference: Proceedings of the Conference on 10th & 11th July 2007 at Loughborough University, Loughborough, pp. 223-236.

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**Journal Articles**

Brown, S. (2017) ‘Recognising and rewarding teaching excellence; argument for authentic metrics’ in Compass Journal of Learning and Teaching, Volume 10, no 2. London, University of Greenwich.

Deignan, T., Brown, S. and Priestley, J. (2015) "Educator perspectives on the use of alternative assessment methods within taught Masters programmes: an exploratory study using activity theory and Q methodology" Educational Review

Pickford, R. and Brown, S. (2015) ‘Towards a Teaching Excellence Framework’*Research Intelligence* issue 128, BERA. pp 9-11.

Brown, S. (2015). A review of contemporary trends in higher education assessment. *@ tic. revista d'innovació educativa*, (14), 43-49. (Also in Spanish see below)

Brown, S. (2015). Perspectivas internacionales sobre la práctica de la evaluación en Educación Superior. *RELIEVE-Revista Electrónica de Investigación y Evaluación Educativa*, *21*(1).

Brown, S. (2014) ‘What are the perceived differences between assessing at Masters level and undergraduate level assessment? Some findings from an NTFS–funded project’ Innovations in Education and Teaching International.

Brown, S., Deignan, T. Race, P. and Priestley, J. (2012) ‘Assessing students at Masters Level: learning points for Educational Developers’ Educational Developments, SEDA, Birmingham.

Brown, S. (2012) ‘Diverse and innovative assessment at Masters Level: alternatives to conventional written assignments’ in AISHE-J: The All Ireland Journal of Teaching and Learning in Higher Education Vol 4, No 2.

Brown, S. (2012) Managing change in universities: a Sisyphean task? *Quality in Higher Education, Vol18 No 1 p139-46.*

Brown, S. (2011) Bringing about positive change in higher education; a case study *Quality Assurance in Education* Vol 19 No 3 p195-207 Emerald Bingley: **Emerald outstanding paper award 2012**

Brown, S. (2007) Feedback and Feedforward *Centre for Biosciences briefing No. 22*.

Brown, S. (2004) Assessment for Learning, *Learning and Teaching in Higher Education, Issue 1, 2004-05.*

Brown, S., Bucklow, C. and Clark, P. (2002) Professionalizing Teaching: enhancing the status of teaching, improving the experience of learning and supporting innovation in higher education, *Journal of Geography in Higher Education, Volume 26, Issue 2, pp. 159 – 168.*

Brown, S. (2000) The Institute for Learning and Teaching and UK approaches to accrediting teaching: looking to the future, *Medical Teacher, Vol. 22 No 5.* (and six other similar articles on the ILT in professional journals)

Sambell, K., McDowell, L. and Brown, S. (1997) “But is it fair?” An exploratory study of student perceptions of the consequent validity o assessment, *Studies in Educational Evaluation* 23 (4) p 349-371.

Brown, S. and Race, P. (1996) Turning Teaching Upside down, *Connections: a journal for teachers of adults’ Issue 44, Wellington New Zealand.*

Brown, S. (1996) Making your lecturing more interesting in *Academic Development’ issue 1, Mafeking, South Africa.*

Brown, S. (1995) Guest editor for the Assessment issue of *Innovations in Education and Training International, Volume 32 Number 4.*

Brown, S. and Saunders, D. (1995) The Challenges of Modularisation, *Innovations in Education and Training International, Volume 32 Number 2.*

Colling, C. and Brown, S. (1992) Getting to Grips with Lecturing in Accountancy in *Education Update, the Journal for the Chartered Association of Certified Accountants.*

**Articles in professional magazines**

Brown, S. and Wareing, S. (2017) “Can we find five minutes for a chat?”: Fostering effective dialogue between educational developers and leaders of learning and teaching in universities in Educational Developments, the Staff and Educational development magazine, Issue ??

Brown, S. with Deignan, T., Race, P. and Priestley, J. ‘Assessing students at Masters Level: learning points for Educational Developers’ in Educational Developments, the Staff and Educational development magazine, September 2012 issue 13.3

Founder member of the editorial board of the ‘New Academic’. Articles in Vol.1 issue 3: ‘Peer support for improved teaching’, in Vol.2, number two ‘Appraisal: a gendered agenda’ and ‘Peer Observation of Teaching’ in No 3 Summer 1992 and ‘The art of small group teaching’ Sept 96 and Jan 97 in the ‘New Academic’.

‘What can Women in Higher Education do about Gender Inequality?’ and ‘Is Educational Development a Feminist Discourse? in a collection of papers on ‘Gender Issues in Higher Education’, edited by Mary Evans and Ann Sellars, University of Kent, Spring 1994.

 Brown, S and Dove, P (1993) Issues of Appraisal in *Education + Training, Vol. 35: 2.*

**SCED/SEDA Papers**

Publications of the Staff and Educational Development Association, formerly the Standing Conference on Educational development (SCED).

Brown, S. (1998) (Ed) *Peer Assessment in Practice* SEDA Paper 102, Birmingham: SEDA.

Brown, S. and Race, P. (1997) *Staff Development in Action; a compendium of staff development resources and suggestions on how to use them,* SEDA Paper 100 Birmingham: SEDA.

Brown, S. and Smith, B. (1997) *Getting to Grips with Assessment,* SEDA Special No 3 Birmingham: SEDA.

Brown, S., Jones, G. and Rawnsley, S. (1993) *Observing Teaching*, SCED Paper No 79, Birmingham: SCED.

Baume, D. and Brown, S. (1992) *Learning Contracts One; a theoretical perspective,* SCED Paper 72, Birmingham: SCED.

Brown, S. and Baume, D. (1992) *Learning Contracts Two: Some practical examples,* SCED Paper 73, Birmingham: SCED.

Brown, S. and Dove, P. (eds) (1991) *Self and Peer Assessment,* SCED Paper No 63, Birmingham: SCED.

Brown, S. (ed.) (1991) *Students at the Centre of Learning,* SCED Paper No 66, Birmingham: SCED.

**Articles in SCED/SEDA papers**

Brown, S. and Dove, P. (1991) *Opening**Mouths to Change feet: some views on Self and Peer Assessment* in *Self and Peer Assessment* SCED Paper No 63, (eds Brown, S and Dove, P), Birmingham: SCED.

Brown, S. and Race, P. (1996) *Training for Mentors and Mentees* in *Facets of Mentoring in Higher Education,* SEDA Paper 94, (ed. Fullerton, H.) Birmingham: SEDA.

Brown, S. (1993) *Appraisal: a gendered agenda* and *What’s so special about women staff developers* in *What’s so special about women in Higher Education:2,* SCED Paper No 75, (ed. Wisker, G.), Birmingham: SCED.

Brown, S. (1993) *Peer Observation of teaching* in *Observing Teaching*, (Eds. Brown, S., Jones, G. and Rawnsley, S.) SEDA Paper No 79, Birmingham: SEDA.