**Assimilate: Assessing students at Masters level**

Call for contributions to our conference on Thursday September 6th 2012

Assimilate is a three-year National Teaching fellowships funded project investigating innovative assessment at Masters level. We have been exploring practice in the UK and internationally over the last two years, and will be presenting our findings at our conference in Leeds as our project culminates in September 2012. We will be offering aground 60 free places at the conference, with preference being given to workshop presneters

We have been using Q methodology and activity theory to help us make sense of the emergent data and the participants to our first conference in July 2011 contributed actively to this work.

Our conference in September will include presentations by the team, but we also want to showcase work from beyond our project on Masters level learning and assessment. We aim to have parallel 45 minute participative workshops on the following indicative themes:

1. Creative Masters level assessment approaches ;
2. Developing and demonstrating employability skills at Masters level;
3. Innovative alternatives to dissertations;
4. Using assessment to facilitate transitions from undergraduate to Masters level;
5. Diverse international approaches to assessment at Masters level.

If you would be interested in presentation a workshop at our conference, please return the outline below by 1st February 2011

Name (and title) of lead presenter

Names of other presenters:

Institution (if applicable) :

Email:

Phone:

Theme:

Outline: please provide a 200 word outline of your workshop, including a summary of the topic and information about how you plan to engage participants.

Please return these to [j.priestley@leedsmet.ac.uk](mailto:j.priestley@leedsmet.ac.uk) by 1st February 2012